



Year 3 Curriculum Overview 2022-23



Autumn 1st Half Term

	05.09.22	12.09.22	19.09.22	26.09.22	03.10.22	10.10.22	17.10.22
Key Events							
Focus weeks	RE: Harvest	RE: Harvest	RE: Harvest	Visit to Leighton Moss		Science	History
Room of Wonders	Medieval Castle Artefacts						
English	Folk Tales (The Tin Forest)			Diaries		Poetry	
Maths	Number: Place Value			Number: Addition and Subtraction		Multiplication and division	
RE	Harvest Why/When/How do we celebrate harvest?	Harvest What are we actually giving thanks for? Who celebrates the harvest?	Harvest How is the harvest celebrated around the world? Why is the harvest celebrated by everyone?	Jewish festival of Sukkot How do Jewish people celebrate their Harvest?	Jewish festival of Sukkot What is a Sukkoh?	Called by God What does it mean to be called by God?	Called by God In what ways does God call people? How does God speak to people?
PSHE	New Beginnings/ Circle Time/Getting to know you activities		Families and Friendships What types of different families are there? What does being part of a family provide?	Families and Friendships What are the good things about being part of a family? How can we care for family in different ways?	Families and Friendships What might make someone in a family feel upset or worried? What should we do if family relationships are making us feel unhappy or unsafe?	Safe Relationships KidSafe programme	



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Science	Skeletons What are the main bones in the human skeleton?	Skeletons What is function of a skeleton? What would happen if we had no skeleton?	Skeletons What are the similarities and differences between skeletons of different animals and birds?	Skeletons How do muscles work and what are they for?	Skeletons Investigation Do the longest legs run the fastest?	Skeletons Post unit assessment
Geography						
History	Lancaster Castle (Local Study) What is a castle?	Lancaster Castle (Local Study) Why did people build castles?	Lancaster Castle (Local Study) How did Lancaster become like this?	Lancaster Castle (Local Study) Why is Lancaster a historically important place?	Lancaster Castle (Local Study) What significant things do you think King John might have done for Lancaster during his reign?	Lancaster Castle (Local Study) Visit to Lancaster Castle (TBC)/ Motte and Bailey castles and their functions
Art & Design	Gestural Drawing Making loose, gestural drawings with charcoal, and exploring drama and performance.					
Design & Technology						
Music	Singing expressively – Learning songs with variety of durations, tempo and genre					
Computing		iProgram iMove	iProgram iExplore	iProgram iAnimate	iProgram iMake Music	iProgram iShape Up
MFL		Hello! Introducing ourselves.	How are you? What is your name?	How old are you? Meet my family.	Hello Mrs. Monday	Colours
PE	To demonstrate travelling with control on 4 points.	To show balances with stillness on 1,2,3 and 4 points of the body.	To demonstrate basic rolls with accuracy and control.	To demonstrate jumping and landing safely. To create and demonstrate a	To create and demonstrate a gymnastic sequence of at least six actions	To adapt and demonstrate a gymnastic sequence of at least six actions



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	<p>To show balances on 2 and 3 points of the body. Trust - To willingly accept feedback from my partner to help me improve.</p>	<p>To combine actions of travelling and balance. Trust - To willingly accept feedback from my partner to help me improve.</p>	<p>To move from one action to another smoothly. Trust- To willingly accept feedback from my partner to help me improve my rolling skills.</p>	<p>sequence to a partner Trust- To willingly accept feedback from my partner to help me improve my sequence.</p>	<p>using travelling, rolling, jumping and balancing on small body parts. Evaluation - To recognise strengths and areas for improvement in a partner's performance.</p>	<p>using travelling, rolling, jumping and balancing on small body parts with a change of direction and speed. Evaluation - To recognise strengths and areas for improvement in a partner's performance.</p>	
	<p>Explore different throwing actions. To consolidate throwing actions and practise catching.</p>	<p>Explore different ways of throwing. Consolidate catching skills. To suggest ideas and practices to improve their play.</p>	<p>Strike the ball using their hand or small bat.</p>	<p>Improve movement skills and body positions.</p>	<p>Familiarise them with a racquet and practise striking skills using a racquet.</p>	<p>To devise their own game. Consolidate striking and ball control skills.</p>	